

# Confluence

an ensemble of ELT pedagogies



Steering by the stars

Sowing in the field

Companion  
GUIDE

Leading to teach by example

## A festival of learning

The *Confluence* symposium is a wonderful platform for TESOL practitioners to give lesson demonstrations and classroom research presentations.

**Audience:** TESOL community

(primary, secondary & university teachers of English,  
school principals, teacher educators)

**Venue:** Hong Kong Baptist University

(2/F, Academic & Administration Building,  
15 Baptist University Road, Kowloon Tong)

<https://copheadstart.wixsite.com/hkbu-educ-cop2>



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## Mixing e-learning with self-regulated learning in English teaching [11] SIU, Ting Fung Wayne

*Gertrude Simon Lutheran College, Hong Kong*

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In this lesson demonstration, the e-learning tool *Mentimeter* is employed to arouse learners' interest in the English classroom. Using *Mentimeter* on iPad, students are expected to focus well on their reading lesson. Since the system follows an approach that 'the faster you answer, the higher the score you can get', the lesson flow does not drag at all. In my experience of using this tool, not a majority but all students were highly engaged as they saw the activity as a 'game' rather than a 'lesson'. This is why some educators call this approach 'edutainment'. Using *Mentimeter* to answer multiple-choice questions, every single student's response can be seen clearly, immediately, so that it is easier for the teacher to cater for learners' differences. Together with the self-regulated learning approach, students can work with their group mates to tackle advanced questions. This kind of collaborative learning is best to help students who need individual care.

**SIU, Ting Fung Wayne** has been a teacher of English in both primary and secondary schools. He has had vast experience of teaching students in various academic ability bands. He was awarded as a model teacher in 2015 when his style of teaching through collaborative learning was acknowledged by the Hong Kong Federation of Education Workers. He also has had extensive experience of demonstrating open classes in China.

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## **SRL x 5Ts: Unleash the power to teach reading to junior forms [24]**

**CHAN, Lik Man Joyce**

*Gertrude Simon Lutheran College, Hong Kong*

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This lesson demonstration adopts the '5Ts' (text type, target audience, tone, tenses and theme) approach for teaching reading in an effective way together with self-regulated learning (SRL). The lesson on understanding the structural features of a reading text with the '5Ts' is carried out with a class of S3 ESL learners (14–15 years of age). For the preparation, students are asked to complete a learning plan (a vocabulary list and a series of guided questions on the '5Ts'). The lesson begins with the sharing of students' preparations among their group mates. As they are arranged in a group setting, the sharing is designed with learners' diversity in mind. The teacher checks on the groups from time to time to facilitate the process. Then students are asked to prepare for an oral presentation based on extended questions (mainly high-order ones) given by the teacher. They have to discuss their learning plans with their peers. Students with different levels of ability are encouraged to present their plans. The teacher and other students provide constructive feedback after each presentation. Through the '5Ts' approach, students can understand text features more easily and thoroughly. It also helps them to write better later on. In the SRL approach, students become the main focus of the lesson while the teacher is the facilitator. Furthermore, the learning plan helps students to familiarise themselves with the learning objectives so that a higher-order thinking lesson can be carried out.

**CHAN, Lik Man Joyce** has been serving Gertrude Simon Lutheran College for a decade. As the junior form panel chairperson and one of the coordinators of self-regulated learning, she aims to achieve the most innovative pedagogies for ESL learners. 'Teaching reading through 5Ts' in junior form classes is her recent educational project.