Annual School Report (Report B)

Enhancement Measures for the Native-speaking English Teacher (NET) Scheme

Annual School Report on the Use of the NET Grant for the __2025-2026_____ School Year

Name of School: Gertrude Simon Lutheran College

Our school was provided with the NET Grant by the Education Bureau at the amount of _1,000,000____ in the __2025-2026_____ school year. With reference to the school-based circumstances, we employed at least one full-time NET, engaged native-speaking English Teaching Assistants (NTAs) and/or English learning support services by using remaining funds, if any. Details are as follows:

(1) With reference to the learning needs of student(s), our school deployed the NET Grant in the following ways to enhance students' English language learning (one or more options can be selected):

Deployment of the NET Grant	*Actual Expenses ($)*
☑ Employing _____ NET(s) by school direct, **or** ☐ Engaging service provider to provide _____ NET(s) [name of service provider:]	438,960
☑ Employing _____ NTA (s) by school direct, **or** ☐ Engaging service provider to provide _____ NTA(s) [name of service provider:]	132,300
☑ Engaging service provider to provide other English learning services [name of service provider: - Prime Unity - Inspired Learning Education Centre (Tai Po) - Sunday tutorials tutors - English curriculum reform consultant - Enlightened Thinking Training Centre Limited [type of service: - English Week activities - Creative Writing workshop - Sunday English tutorials - English curriculum reform, advice and professional development for English teachers - Debate team trainer	195,111.92
Total Expenses	766,371.92

(2) The NETs/NTAs performed the following duties (one or more duties can be selected):

NETs:

No. of classes taught: 12 Duration of a lesson: 40 minutes (per ~~week~~/cycle*)

English class(es): ☐ English ☑ Literature ☐ Listening ☑ Speaking ☐ Reading ☐ Writing ☐ Others (please specify): _____

English learning activity(ies): ☐ Debate ☐ Drama ☑ Phonics ☐ Choral speaking ☑ Assembly ☐ Preparation of English learning materials ☑ Others (please specify): Campus TV, Cozy Café, Podcast, Morning assemblies, Regular English-rich environment activities

NTAs:

English class(es): ☐ English ☐ Literature ☐ Listening ☑ Speaking ☐ Reading ☐ Writing ☑ Others (please specify): Afterschool tutorials, Sunday tutorials

English learning activity(ies): ☐ Debate ☐ Drama ☐ Phonics ☐ Choral speaking ☐ Assembly ☐ Preparation of English learning materials ☑ Others (please specify): same as the NET

(3) Details of the English learning support services provided by service providers:

- English Week activities : Flight Simulator experience, Aviation Career talk, Paper plane and air canon competition, English game booths, DSE writing workshop
- Creative Writing workshop : Story writing and various texts analysis
- Sunday tutorials : English foundation consolidation tutorials on Sundays
- English curriculum reform, advice and professional development for English teachers : Professional development for English teachers and school based English curriculum reform
- Debate team trainer : coaching the school's English debate team

(4) In utilising the NET Grant to enhance student motivation and engagement in English learning, as well as to create an English-rich environment, our school has rated the effectiveness as follows (1 – very ineffective; 5 – very effective):

4 Students have been motivated to learn English

4 The English learning environment has been enriched to facilitate students' learning

4 English learning has been promoted through co-curricular activities and students have been provided with diversified English learning experience

5 Overall, the NET Grant has been effective in support students' learning of English

Other comments:

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(Please insert a "✓" in the appropriate box(es) and fill in the required information.)